



## Step Into Second Grade . . . A Closer Look

Dear Families,

March 20, 2018

It was nice to receive a little bit of moisture this weekend. Hopefully it will be raining cats and dogs this spring. Thank you for snack donations that came in last month. We are now running low. Please send in \$5 or whatever snacks you'd like to share.

**Reading:** We have all made our A.R. goals for Quarter 3. Thank you for reading at home. The kids are loving their books at school. They are reading up a storm. We will set new goals for Quarter 4. This week we are reading books connected to agriculture. We started last week by reading books to build background knowledge for the animals, crops, and tools farmers and ranchers spend their days with so that we could have great discussions on our class trip to the fair grounds.

**Math:** We will be measuring length and comparing sizes using inches and centimeters.

**Writing:** Our writing will be connected to the books we are reading and rereading to understand the theme of a story. Students will read and decide which themes are important to their independently read books. They will need to use evidence from the texts to support their thinking.

**Spelling:** Our spelling practice will include homophones and words spelled with er, ear, and eer. High frequency words we'll focus on are: here, hear, heard, learn, and earth.

**Science:** We'll be keeping a close eye on our garden. We'll also read, write, and discuss topics connected to agriculture and how we rely on the soil, forests, farms, and ranching to receive the products we need to survive.

**Social Studies:** We'll connect geography and history as we learn more about Westward Expansion. This week's focus will be on Lewis and Clark.

Let's have a great week,  
Jodi